



The International Classification of Functioning, Disability and Health (ICF)

**Huib Ten Napel
Marijke de Kleijn-de Vrankrijker
UNSD - consultants
Dutch WHO-FIC Collaborating
Centre**



ICF

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1. WHO-FIC Family Picture

Related classifications

- International Classification of Primary Care (**ICPC**)
- International Classification of External Causes of Injury (**ICECI**)
- The anatomical Therapeutic Chemicals classification system with Defined Daily Doses (**ATC**)
- **ISO9999** Assistive products for persons with disability – Classification and terminology
- International Classification of Nursing Practice (**ICNP**)

REFERENCE Classifications

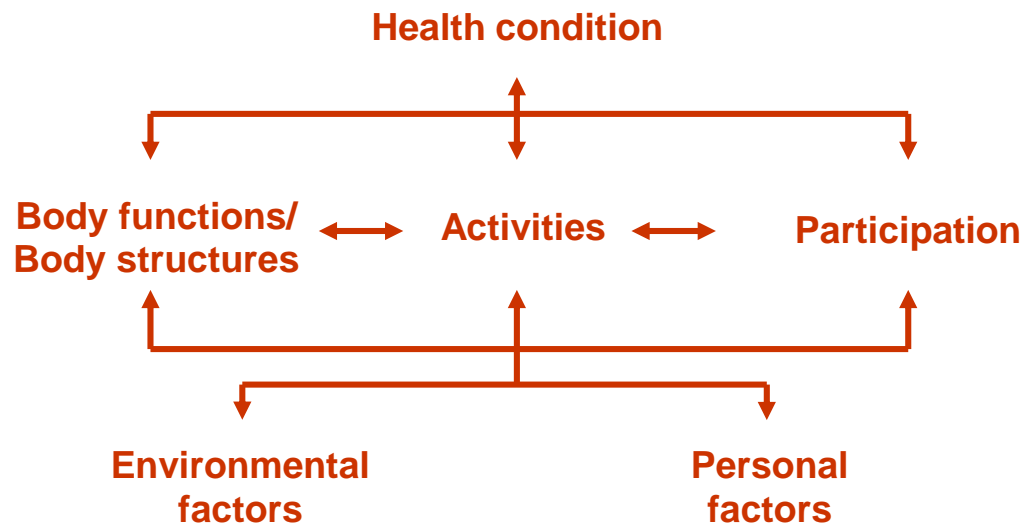


Derived classifications

- ICD for Oncology, Third Edition (**ICD-O-3**)
- The ICD-10 Classification of Mental and Behavioural Disorders
- Application of the ICD to Dentistry and Stomatology (**ICD-DA**)
- Application of the ICD to Neurology (**ICD-10-NA**)
- **ICF** Version for Children and Youth (**ICF-CY**)

2. Introduction – Why the ICF?

- The International Classification of Functioning, Disability and Health – ICF (WHO, 2001)
 - offers a different approach to ‘Disability’ in terms of ‘Functioning’
 - provides a comprehensive, universal and globally accepted model and taxonomy to describe functioning.





2. Introduction – Why the ICF?



1. Functioning & disability encompass the human experience at the level of **body functions** and **structures, activities and participation** in the context of environmental and personal factors

2. Functioning & disability are **multi-dimensional** and represent a **continuum**

3. **Functioning** may **differ** between people with **the same health condition**, may be similar in persons with different health condition

4. The description of functioning is the starting point for any approach to achieve or maintain optimal levels of functioning in individuals and populations

2. Introduction – Why the ICF?

Functioning & Disability

are related to a variety of factors:

- the **person's health condition**
- the **person's resources**
- the **environment** in which the person lives





3. Aims of the ICF



ICF

1. Establishes a **common language**
2. Provides a **systematic coding scheme**
3. Provides a **scientific basis** for understanding health
4. Enables **data comparison**
5. Stimulates the **development of services**

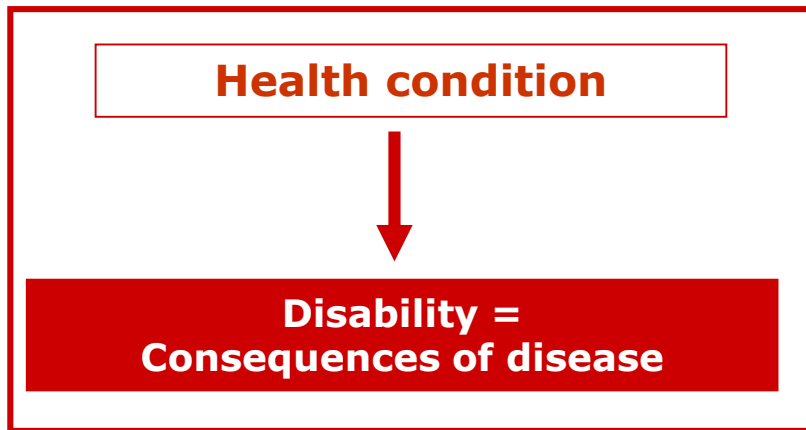
4. The ICF integrative Bio-Psycho-Social Model of functioning and disability

- **ICF** is an **universal model** and **applies to all people** irrespective of their culture, health condition, gender, or age. Instead of making disability a distinguishing mark of a discrete minority group, the **ICF** describes *all* the domains of functioning and disability that are applicable to everyone.

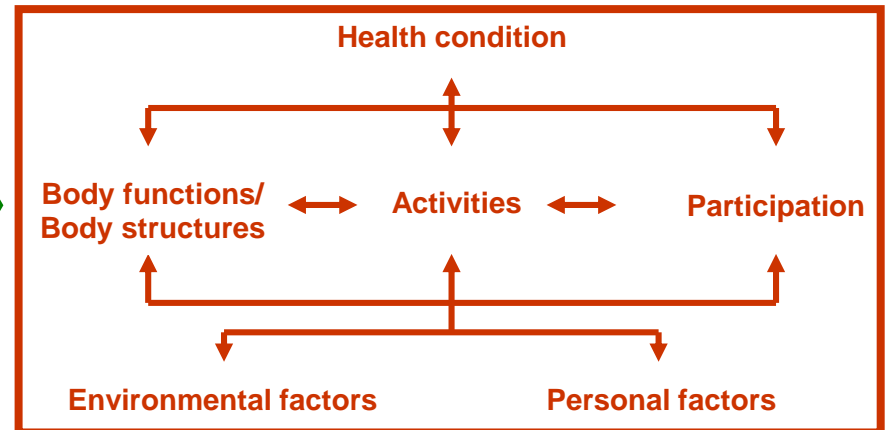


4. The ICF integrative Bio-Psycho-Social Model of functioning and disability

- ICF has moved away from being a **consequence of disease** classification to become a **components of health** classification.



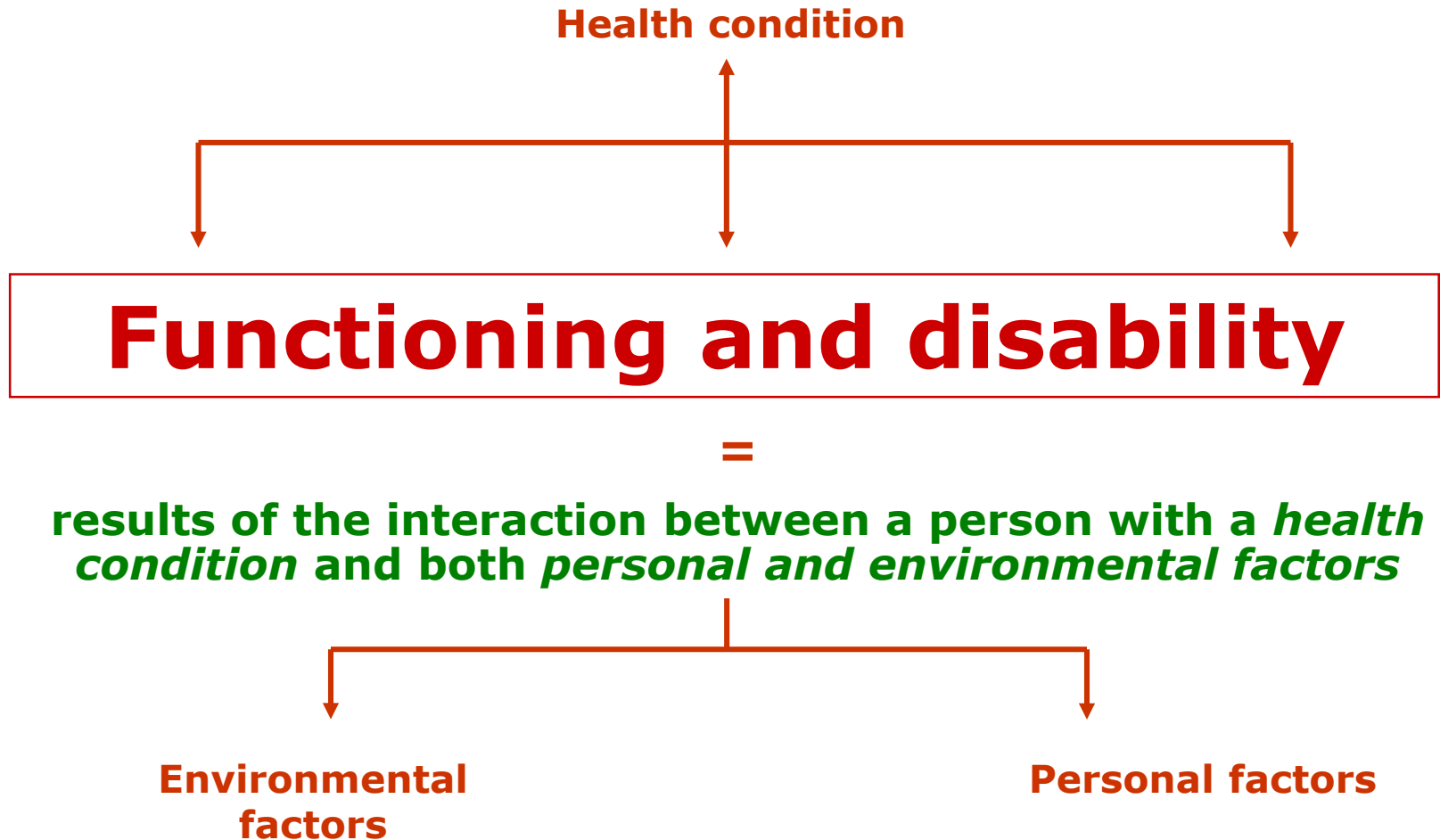
Medical model



Integrative Bio-Psycho-Social model



4. The ICF integrative Bio-Psychosocial Model of functioning and disability





5. Functioning and Disability

Functioning and Disability

Body Functions and Structures (Impairments)

Activities (Activity-limitations) and

Participation (Participation-restrictions)

Contextual Factors

Environmental Factors (Facilitators & Barriers)

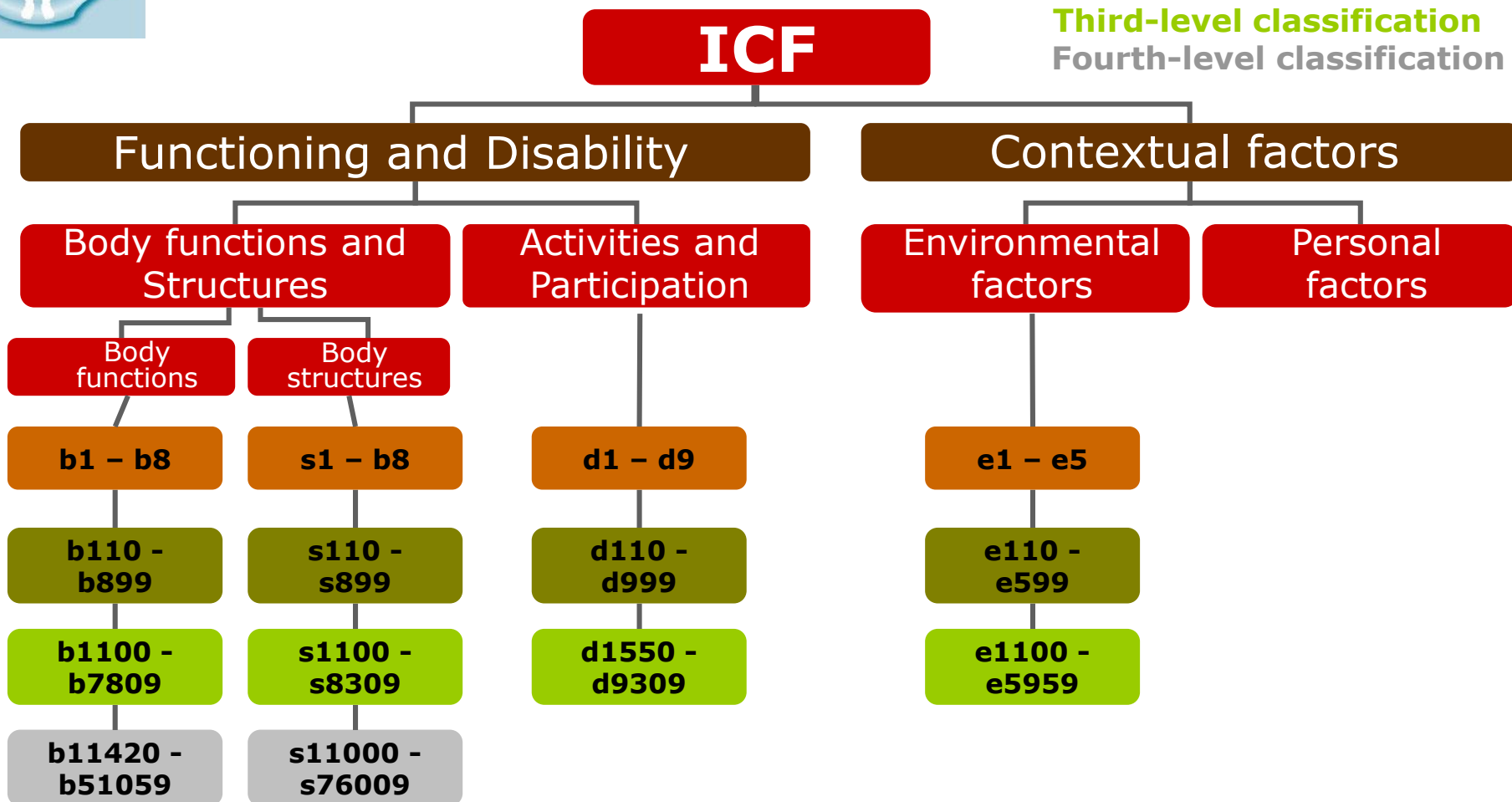
Personal Factors (Facilitators & Barriers)

• Each component consists of various **chapters** and, within each chapter, **categories**, which are the unit of classification.



The structure and codes of the classification

Parts
Components
 Chapters
 Second-level classification
 Third-level classification
 Fourth-level classification



b 110 **s** 54002 **d** 4401 **e** 1101

ICF code = Prefixes + Numeric codes + ICF Qualifiers



The structure and codes of the ICF

no.int/classifications/icfbrowser/

ICF Browser

Language/Version : ICF - English

ICF

- [-] b BODY FUNCTIONS
- [-] s **BODY STRUCTURES**
- [-] d ACTIVITIES AND PARTICIPATION
 - [-] d1 CHAPTER 1 LEARNING AND APPLYING KNOWLEDGE
 - [-] d2 CHAPTER 2 GENERAL TASKS AND DEMANDS
 - [-] d3 CHAPTER 3 COMMUNICATION
 - [-] d4 CHAPTER 4 MOBILITY
 - [-] d410-d429 Changing and maintaining body position (d410-d429)
 - [-] d430-d449 Carrying, moving and handling objects (d430-d449)
 - [-] d430 Lifting and carrying objects
 - [-] d435 Moving objects with lower extremities
 - [-] d440 Fine hand use
 - [-] d4400 Picking up
 - [-] d4401 Grasping
 - [-] d4402 Manipulating
 - [-] d4403 Releasing
 - [-] d4408 Fine hand use, other specified
 - [-] d4409 Fine hand use, unspecified
 - [-] d445 Hand and arm use
 - [-] d449 Carrying, moving and handling objects, other specified and unspecified
 - [-] d450-d469 Walking and moving (d450-d469)
 - [-] d470-d489 Moving around using transportation (d470-d489)
 - [-] d498 Mobility, other specified
 - [-] d499 Mobility, unspecified
 - [-] d5 CHAPTER 5 SELF-CARE
 - [-] d6 CHAPTER 6 DOMESTIC LIFE
 - [-] d7 CHAPTER 7 INTERPERSONAL INTERACTIONS AND RELATIONSHIPS
 - [-] d8 CHAPTER 8 MAJOR LIFE AREAS
 - [-] d9 CHAPTER 9 COMMUNITY, SOCIAL AND CIVIC LIFE
- [-] e ENVIRONMENTAL FACTORS

d4402 Manipulating

Using fingers and hands to exert control over, direct or guide something, such as when handling coins or other small objects.

Search Fields

[Search]

Check the fields to be included in the search

Titles Descriptions Inclusions Exclusions

The WHO provides an online ICF Web-Browser where the classification can be searched for ICF categories:

<http://www.who.int/classifications/icfbrowser>



For more information

- The WHO provides an online ICF Web-Browser where the classification can be searched for ICF categories in several languages:

<http://www.who.int/classifications/icfbrowser>

- Beginners set and links to other material on ICF, such as the Practical Manual, ICF Checklist, ICF Coresets, ICF eLearning Module, Educational Portal:

[ICF Beginner's Guide](#)

Tack

Vielen Dank

Obrigado

RAKHMET

Merci

ありがとうございます

Bedankt

Takk

感謝您

Terima Kasih

Grazie

谢谢

ขอบคุณ

Спасибо

Thank You

Kiitos

شكرا

Tak

Teşekkür Ederiz

감사합니다

Gracias

Σας ευχαριστούμε

Dziękujemy